



# UNIVERSITY OF THE PUNJAB

## B.S. 4 Years Program : First Semester – 2020

Roll No. in Fig. ....

Roll No. in Words. ....

Paper: English-I (Language in Use)

(CLASH)

Course Code: ENG-111/11001 Part – I (Compulsory)

Time: 15Min. Marks: 10

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**Attempt this Paper on this Question Sheet only.**

**Division of marks is given in front of each question.**

**This Paper will be collected back after expiry of time limit mentioned above.**

.....  
Signature of Supdt.:

**Q1. Complete the conversations. Choose the correct form of countable or uncountable noun. (5)**

1. We ought to buy (**some potato/potatoes**).~ OK, I'll get them. \_\_\_\_\_
2. Is there (**cheese / a cheese**) in this soup. ~ Yes, a little. \_\_\_\_\_
3. I think (**sport/ a sport**) is boring.~ Me too. I hate it. \_\_\_\_\_
4. What's the matter? ~ You've got (**some egg/ some eggs**) on your shirt. \_\_\_\_\_
5. Shall I put (**a chicken/ some chicken**) in your sandwiches? ~ Yes please. \_\_\_\_\_

**Q2. Choose the correct form. Singular and Plural (5)**

1. We had to wait because someone had lost (**its/ their**) ticket. \_\_\_\_\_
2. One of the policemen had injured (**his/ their**) arm. \_\_\_\_\_
3. One of the guests had brought something wrapped in brown paper. She put (**it/them**) on the table. \_\_\_\_\_
4. No one (**like/ likes**) going to the dentist, do they? \_\_\_\_\_
5. Everyone (**has/ have**) to leave their bags outside. \_\_\_\_\_



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Paper: English-I (Language in Use)  
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(CLASH)  
Part – II

Time: 2 Hrs. 45 Min. Marks: 50

**ATTEMPT THIS (SUBJECTIVE) ON THE SEPARATE ANSWER SHEET PROVIDED**

**Q3. Write a paragraph of 120 words on anyone of the following topics. (15)**

- a) Knowledge is Power
- b) Co-education
- c) Internet

**Q4. Recall your vocabulary knowledge and answer the following GAT words. (10)**

Adroit	Bibulous	Bolster	Redundant
Cloister	Doctrine	Envisage	Exotic
Flints	Humdrum		

**Q5.(a) Differentiate between emotional effect and rational effect in writing. How the writer of any extract would know if his or her writing is effective (10)**

**(b) Explain the four main writing categories and explain them. (5)**

**Q6. Read the following Complex Sentence and explain in your own words what Silas was doing and what was happening to him? (10)**

Still that misdemeanour must be committed, poor Silas after peeping all around the hedgerows, traversed the grass, beginning with perturbed vision to see Eppie behind every group of red sorrel, and to see her moving always further off as he approached.